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Test and Score Data Summary for
**TOEFL® Internet-based
and Paper-based Tests**

JANUARY 2008—DECEMBER 2008 TEST DATA

Test and Score Data

Test of English as a Foreign Language™

This edition of the *TOEFL Test and Score Data Summary* contains data on the performance of examinees who took the TOEFL Internet-based test (TOEFL® iBT) or the TOEFL paper-based test (TOEFL PBT) between January and December 2008.

www.ets.org/toefl

The TOEFL® Test — Quality Beyond Measure



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For additional information about the *Test of English as a Foreign Language*, see the *TOEFL iBT at a Glance* and the *TOEFL Internet-based Test Score Comparison Tables*. Download these publications from the Resource Center in the Academic Institutions section of the TOEFL website at www.ets.org/toefl.

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History of the TOEFL® Program

The *Test of English as a Foreign Language*™, better known as TOEFL®, is designed to measure the English-language proficiency of people whose native language is not English. TOEFL scores are accepted by more than 6,000 colleges, universities, and licensing agencies in 130 countries. The test is also used by governments, and scholarship and exchange programs worldwide. A list of institutions and agencies that accept TOEFL scores is available on the TOEFL website at www.ets.org/toefl.

The TOEFL Program — A national council on the testing of English as a foreign language was formed in 1962; its members were representatives of more than 30 private organizations and government agencies concerned with the English-language proficiency of nonnative speakers of English who wished to study at colleges and universities in the United States. The council supported the development of the TOEFL test for use starting in 1963–64. Financed by grants from the Ford and Danforth Foundations, the TOEFL program was first administered by the Modern Language Association. In 1965, the College Board® and Educational Testing Service® (ETS®) assumed joint responsibility for the program. Because many who take the TOEFL test are potential graduate students, a cooperative arrangement for the operation of the program was entered into by ETS, the College Board, and the Graduate Record Examinations® Board in 1973. Under this arrangement, ETS is responsible for administering the TOEFL program with guidance from the TOEFL Board.

The TOEFL Board is comprised of 16 members. Some are affiliated with such institutions and agencies as undergraduate and graduate schools, community colleges, nonprofit educational exchange organizations, and other public and private agencies with an interest in international education. Other members are specialists in the field of English as a foreign or second language.

Development of the Test — The test originally contained five sections. As a result of extensive research, a three-section test was developed and introduced in 1976. In July 1995, the test item format was modified somewhat within the same three-section structure. In recent years, various constituencies called for a new TOEFL test that would (1) be more reflective of communicative competence models; (2) include more constructed-response tasks and direct measures of writing and speaking; (3) include tasks that integrate the language modalities tested; and (4) provide more information than the paper-based TOEFL test (TOEFL PBT) about the ability of international students to use English in an academic environment. Accordingly, the TOEFL Board initiated a broad effort under which language testing will evolve in the twenty-first century. The introduction of the computer-based TOEFL test (TOEFL CBT) in 1998 was the first incremental step in this broad test-improvement effort.

The next step was the introduction of an Internet-based version of the TOEFL test (TOEFL iBT) in September 2005. The test was first launched in the United States, and was gradually rolled out worldwide during 2005 and 2006. TOEFL iBT assesses all four language skills (reading, listening, speaking, and writing) that are important for effective communication. TOEFL iBT emphasizes integrated skills and provides better information to institutions about students' ability to communicate in an academic setting and their readiness for academic coursework.

As TOEFL iBT was introduced in an area, TOEFL CBT was discontinued after a period of overlap to ensure a smooth transition to TOEFL iBT. The final administration of TOEFL CBT was held in September 2006. TOEFL PBT will continue to be offered on a limited basis to support the TOEFL testing network in areas where TOEFL iBT is not available. The TOEFL Test and Score Data Summary contains information about TOEFL iBT and TOEFL PBT test takers.





The TOEFL Internet-Based Test (TOEFL iBT)



test that would measure nonnative speakers' ability to communicate in English in an academic setting.

TOEFL iBT:

- Measures the ability to communicate by combining, or integrating, all four language skills – Reading, Listening, Speaking, and Writing
- Is 100% academically-focused, measuring the kind of English used in academic settings
- Provides fair and objective scoring
- Provides valid and reliable information to support score users in making effective decisions regarding a person's English-language proficiency

Test takers have up to four hours to complete the test, and all four sections are taken on the same day. The Reading section measures the ability to understand academic reading material, and the Listening section measures the ability to understand spoken English as it is used in colleges and universities. The Speaking section consists of six tasks that measure the ability to speak English in an academic setting. The Writing section consists of two tasks that measure the ability to write in a way that is appropriate for college and university coursework. Some questions in the Speaking and Writing sections require the test takers to combine, or integrate, information from more than one source. For example, test takers are asked to read a passage, listen to a short lecture about a topic, and then speak or write in response. These integrated tasks are designed to simulate the academic experience.

Internet delivery enables ETS to deliver the test at official test centers in more locations. There are currently more than 4,000 TOEFL iBT test centers worldwide,

and the number continues to grow. Speaking and writing tasks are scored by multiple, rigorously trained raters who provide unbiased, objective evaluations of the responses via the ETS Online Scoring Network.

Test Preparation — Everyone registered to take the TOEFL test receives test preparation materials free of charge. Examinees who register to take TOEFL iBT receive a link to a TOEFL iBT Sampler when the registration is complete. The Sampler includes questions from all four sections of TOEFL iBT. The Reading and Listening sections are interactive and sample responses are provided for the Writing and Speaking questions.

Other test preparation products, including sample test questions, are available for free and for purchase. For more information about TOEFL iBT and related products, please visit the TOEFL website at www.ets.org/toefl.

Visit the TOEFL website at www.ets.org/toefl for the most up-to-date information.





Internet-Based Test Data for 2008

The data presented in the tables below are based on examinees who took the TOEFL iBT between January 2008 and December 2008.

Table 1 gives actual ranges of observed scores for the period from January 2008 and December 2008.

The percentile ranks for section and total scale scores are shown in **Table 2** for the total group. In **Tables 3–6**, examinees have been classified by their reason for taking the test (information supplied by them at the test center).

Table 1. Observed Minimum and Maximum TOEFL iBT Section and Total Scores

| Section | Min. | Max. |
|--------------|------|------|
| 1. Reading | 0 | 30 |
| 2. Listening | 0 | 30 |
| 3. Speaking | 0 | 30 |
| 4. Writing | 0 | 30 |
| Total | 0 | 120 |

Table 2. Percentile Ranks for TOEFL iBT Scores —Total Group

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 96 | 98 | 100 | 98 | 120 | 100 |
| 29 | 85 | 87 | 98 | 96 | 116 | 99 |
| 28 | 77 | 78 | 97 | 91 | 112 | 96 |
| 27 | 71 | 72 | 94 | 85 | 108 | 91 |
| 26 | 65 | 66 | 90 | ** | 104 | 84 |
| 25 | 61 | 61 | ** | 77 | 100 | 78 |
| 24 | 56 | 57 | 83 | 67 | 96 | 71 |
| 23 | 52 | 53 | 74 | ** | 92 | 64 |
| 22 | 49 | 49 | 63 | 57 | 88 | 57 |
| 21 | 46 | 46 | ** | 46 | 84 | 51 |
| 20 | 43 | 42 | 53 | 35 | 80 | 46 |
| 19 | 40 | 39 | 42 | ** | 76 | 40 |
| 18 | 37 | 36 | 32 | 27 | 72 | 35 |
| 17 | 34 | 33 | 22 | 20 | 68 | 31 |
| 16 | 32 | 30 | ** | ** | 64 | 26 |
| 15 | 29 | 28 | 13 | 15 | 60 | 22 |
| 14 | 27 | 26 | 8 | 9 | 56 | 19 |
| 13 | 24 | 23 | 6 | ** | 52 | 16 |
| 12 | 22 | 21 | ** | 6 | 48 | 13 |
| 11 | 20 | 19 | 4 | 3 | 44 | 10 |
| 10 | 18 | 17 | 3 | 2 | 40 | 7 |
| 9 | 16 | 15 | 2 | ** | 36 | 5 |
| 8 | 14 | 13 | 1 | 1 | 32 | 3 |
| 7 | 12 | 12 | ** | 1 | 28 | 2 |
| 6 | 10 | 10 | 1 | 1 | 24 | 1 |
| 5 | 8 | 8 | 1 | 1 | 20 | 1 |
| 4 | 7 | 6 | 1 | 1 | 16 | 1 |
| 3 | 5 | 4 | 1 | 1 | 12 | 1 |
| 2 | 3 | 1 | 1 | 1 | 8 | 1 |
| 1 | 1 | 1 | 1 | 1 | 4 | 1 |
| 0 | 1 | 1 | 1 | 1 | 0 | 1 |
| Mean | 19.4 | 19.5 | 19.3 | 20.5 | Mean | 79 |
| S.D. | 8.7 | 8.5 | 4.6 | 5.2 | S.D. | 24 |

**Indicates a non-existent scale score for Speaking and Writing.

Table 3. Percentile Ranks for TOEFL iBT Scores —Graduate-Level Students*

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 94 | 96 | 99 | 98 | 120 | 100 |
| 29 | 80 | 82 | 98 | 94 | 116 | 98 |
| 28 | 71 | 72 | 95 | 88 | 112 | 93 |
| 27 | 65 | 65 | 92 | 81 | 108 | 87 |
| 26 | 59 | 59 | 87 | ** | 104 | 79 |
| 25 | 54 | 54 | ** | 72 | 100 | 72 |
| 24 | 50 | 50 | 79 | 63 | 96 | 64 |
| 23 | 46 | 46 | 69 | ** | 92 | 57 |
| 22 | 42 | 42 | 58 | 51 | 88 | 51 |
| 21 | 39 | 39 | ** | 40 | 84 | 45 |
| 20 | 36 | 35 | 48 | 29 | 80 | 39 |
| 19 | 33 | 33 | 38 | ** | 76 | 34 |
| 18 | 30 | 29 | 27 | 22 | 72 | 29 |
| 17 | 27 | 27 | 18 | 15 | 68 | 24 |
| 16 | 25 | 24 | ** | ** | 64 | 20 |
| 15 | 23 | 22 | 10 | 10 | 60 | 17 |
| 14 | 21 | 20 | 6 | 6 | 56 | 13 |
| 13 | 18 | 18 | 4 | ** | 52 | 11 |
| 12 | 16 | 16 | ** | 4 | 48 | 8 |
| 11 | 15 | 14 | 2 | 1 | 44 | 6 |
| 10 | 13 | 13 | 2 | 1 | 40 | 4 |
| 9 | 11 | 11 | 1 | 1 | 36 | 3 |
| 8 | 9 | 10 | 1 | 1 | 32 | 2 |
| 7 | 8 | 8 | 1 | 1 | 28 | 1 |
| 6 | 7 | 7 | 1 | 1 | 24 | 1 |
| 5 | 5 | 5 | 1 | 1 | 20 | 1 |
| 4 | 4 | 4 | 1 | 1 | 16 | 1 |
| 3 | 3 | 2 | 1 | 1 | 12 | 1 |
| 2 | 2 | 1 | 1 | 1 | 8 | 1 |
| 1 | 1 | 1 | 1 | 1 | 4 | 1 |
| 0 | 1 | 1 | 1 | 1 | 0 | 1 |
| Mean | 20.9 | 21.0 | 20.0 | 21.3 | Mean | 83 |
| S.D. | 8.2 | 8.0 | 4.5 | 5.0 | S.D. | 22 |

*Based on examinees who indicated that they were applying for admission to colleges or universities as graduate students.

**Indicates a non-existent scale score for Speaking and Writing.



**Table 4. Percentile Ranks for TOEFL iBT Scores—
Undergraduate-Level Students***

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 98 | 99 | 98 | 120 | 100 |
| 29 | 88 | 87 | 98 | 95 | 116 | 99 |
| 28 | 82 | 78 | 96 | 91 | 112 | 96 |
| 27 | 77 | 71 | 92 | 85 | 108 | 90 |
| 26 | 72 | 66 | 87 | ** | 104 | 84 |
| 25 | 68 | 61 | ** | 78 | 100 | 78 |
| 24 | 65 | 57 | 80 | 69 | 96 | 72 |
| 23 | 61 | 53 | 70 | ** | 92 | 66 |
| 22 | 58 | 50 | 60 | 59 | 88 | 61 |
| 21 | 55 | 47 | ** | 49 | 84 | 56 |
| 20 | 52 | 44 | 50 | 39 | 80 | 51 |
| 19 | 49 | 41 | 41 | ** | 76 | 45 |
| 18 | 46 | 38 | 32 | 31 | 72 | 41 |
| 17 | 43 | 35 | 23 | 23 | 68 | 36 |
| 16 | 40 | 32 | ** | ** | 64 | 31 |
| 15 | 37 | 30 | 14 | 17 | 60 | 27 |
| 14 | 35 | 28 | 9 | 11 | 56 | 23 |
| 13 | 32 | 25 | 6 | ** | 52 | 19 |
| 12 | 29 | 23 | ** | 7 | 48 | 16 |
| 11 | 27 | 21 | 4 | 3 | 44 | 12 |
| 10 | 25 | 19 | 3 | 2 | 40 | 9 |
| 9 | 22 | 17 | 2 | ** | 36 | 6 |
| 8 | 19 | 15 | 1 | 1 | 32 | 4 |
| 7 | 17 | 13 | ** | 1 | 28 | 3 |
| 6 | 14 | 11 | 1 | | 24 | 1 |
| 5 | 12 | 9 | 1 | | 20 | 1 |
| 4 | 9 | 6 | | | 16 | |
| 3 | 7 | 4 | | | 12 | |
| 2 | 4 | 1 | | | 8 | |
| 1 | 1 | | | | 4 | |
| 0 | | | | | 0 | |
| Mean | 17.6 | 19.2 | 19.5 | 20.1 | Mean | 76 |
| S.D. | 9.2 | 8.7 | 4.9 | 5.4 | S.D. | 25 |

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Indicates a non-existent scale score for Speaking and Writing.

**Table 5. Percentile Ranks for TOEFL iBT Scores—
Other Students***

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 98 | 100 | 99 | 120 | 100 |
| 29 | 87 | 88 | 99 | 97 | 116 | 99 |
| 28 | 80 | 80 | 97 | 92 | 112 | 97 |
| 27 | 75 | 73 | 95 | 87 | 108 | 92 |
| 26 | 69 | 68 | 91 | ** | 104 | 86 |
| 25 | 65 | 63 | ** | 79 | 100 | 80 |
| 24 | 61 | 58 | 85 | 71 | 96 | 73 |
| 23 | 57 | 54 | 75 | ** | 92 | 66 |
| 22 | 53 | 51 | 65 | 60 | 88 | 60 |
| 21 | 50 | 47 | ** | 50 | 84 | 55 |
| 20 | 47 | 44 | 56 | 39 | 80 | 50 |
| 19 | 44 | 41 | 46 | ** | 76 | 45 |
| 18 | 42 | 38 | 37 | 31 | 72 | 40 |
| 17 | 39 | 36 | 27 | 25 | 68 | 35 |
| 16 | 37 | 33 | ** | ** | 64 | 31 |
| 15 | 34 | 31 | 18 | 20 | 60 | 27 |
| 14 | 31 | 29 | 13 | 13 | 56 | 24 |
| 13 | 29 | 26 | 9 | ** | 52 | 20 |
| 12 | 27 | 25 | ** | 9 | 48 | 18 |
| 11 | 25 | 22 | 7 | 5 | 44 | 15 |
| 10 | 23 | 21 | 5 | 3 | 40 | 12 |
| 9 | 20 | 19 | 3 | ** | 36 | 9 |
| 8 | 18 | 17 | 2 | 2 | 32 | 6 |
| 7 | 16 | 15 | ** | 1 | 28 | 4 |
| 6 | 14 | 13 | 2 | | 24 | 2 |
| 5 | 11 | 10 | 1 | | 20 | 1 |
| 4 | 9 | 8 | 1 | | 16 | 1 |
| 3 | 7 | 5 | | | 12 | |
| 2 | 4 | 2 | | | 8 | |
| 1 | 1 | 1 | | | 4 | |
| 0 | | | | | 0 | |
| Mean | 18.3 | 18.9 | 18.7 | 19.7 | Mean | 76 |
| S.D. | 9.1 | 8.9 | 5.0 | 5.5 | S.D. | 26 |

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Indicates a non-existent scale score for Speaking and Writing.



**Table 6. Percentile Ranks for TOEFL iBT Scores—
Applicants for Professional License***

| Scale Score | Reading | Listening | Speaking | Writing | Total Scale Score | Percentile Rank |
|-------------|---------|-----------|----------|---------|-------------------|-----------------|
| 30 | 97 | 98 | 99 | 99 | 120 | 100 |
| 29 | 87 | 86 | 98 | 96 | 116 | 99 |
| 28 | 79 | 76 | 96 | 92 | 112 | 97 |
| 27 | 72 | 67 | 94 | 86 | 108 | 92 |
| 26 | 65 | 60 | 88 | ** | 104 | 85 |
| 25 | 59 | 53 | ** | 76 | 100 | 76 |
| 24 | 55 | 48 | 78 | 66 | 96 | 66 |
| 23 | 49 | 43 | 62 | ** | 92 | 57 |
| 22 | 45 | 39 | 47 | 53 | 88 | 49 |
| 21 | 41 | 35 | ** | 41 | 84 | 42 |
| 20 | 37 | 31 | 35 | 29 | 80 | 35 |
| 19 | 34 | 28 | 25 | ** | 76 | 30 |
| 18 | 31 | 25 | 18 | 21 | 72 | 25 |
| 17 | 27 | 23 | 12 | 15 | 68 | 20 |
| 16 | 25 | 20 | ** | ** | 64 | 17 |
| 15 | 22 | 18 | 7 | 11 | 60 | 14 |
| 14 | 20 | 16 | 4 | 6 | 56 | 11 |
| 13 | 18 | 14 | 3 | ** | 52 | 9 |
| 12 | 16 | 13 | ** | 4 | 48 | 7 |
| 11 | 14 | 11 | 2 | 2 | 44 | 6 |
| 10 | 12 | 10 | 1 | 2 | 40 | 4 |
| 9 | 10 | 9 | 1 | ** | 36 | 3 |
| 8 | 9 | 8 | 1 | 1 | 32 | 2 |
| 7 | 8 | 7 | | 1 | 28 | 1 |
| 6 | 6 | 6 | | ** | 24 | 1 |
| 5 | 5 | 4 | | 1 | 20 | |
| 4 | 4 | 3 | | | 16 | |
| 3 | 3 | 2 | | | 12 | |
| 2 | 2 | 1 | | | 8 | |
| 1 | 1 | | | | 4 | |
| 0 | | | | | 0 | |
| Mean | 20.4 | 21.4 | 20.8 | 20.9 | Mean | 84 |
| S.D. | 7.8 | 7.5 | 4.1 | 4.9 | S.D. | 21 |

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

**Indicates a non-existent scale score for Speaking and Writing.



Tables 7 and 8 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2008.

Table 7. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Males*

| Group | Reading | Listening | Speaking | Writing | Total |
|--|-------------|-------------|-------------|-------------|----------|
| Total Group* | 19.9 8.7 | 19.6 8.6 | 19.1 4.6 | 20.5 5.3 | 79 24 |
| Graduate Level** | 21.6 8.0 | 21.3 7.9 | 19.8 4.4 | 21.5 5.0 | 84 22 |
| Undergraduate Level** | 17.9 9.3 | 19.3 8.8 | 19.3 4.8 | 20.1 5.5 | 77 25 |
| Other Students** | 19.1 9.0 | 19.3 8.8 | 18.7 4.9 | 20.0 5.5 | 77 25 |
| Applicants for Professional License** | 21.2 7.5 | 21.9 7.3 | 20.7 3.9 | 21.1 4.8 | 85 20 |

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 8. Means and Standard Deviations for TOEFL iBT Section and Total Scores, Females*

| Group | Reading | Listening | Speaking | Writing | Total |
|--|-------------|-------------|-------------|-------------|----------|
| Total Group* | 19.2 8.7 | 19.6 8.4 | 19.8 4.6 | 20.7 5.1 | 79 23 |
| Graduate Level** | 20.3 8.3 | 21.1 7.9 | 20.6 4.5 | 21.4 4.9 | 83 22 |
| Undergraduate Level** | 17.5 9.1 | 19.4 8.6 | 20.0 5.0 | 20.4 5.3 | 77 25 |
| Other Students** | 17.7 9.1 | 18.8 8.8 | 19.1 5.1 | 19.8 5.5 | 76 25 |
| Applicants for Professional License** | 19.9 8.0 | 21.4 7.4 | 21.1 4.1 | 20.9 4.9 | 83 21 |

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.



Tables 9 and 10 may be useful in comparing the performance on the TOEFL iBT of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take TOEFL iBT.

Table 9. TOEFL iBT Total and Section Score Means¹ — All Examinees Classified by Native Language²

| Native Language | Reading | Listening | Speaking | Writing | Total | Native Language | Reading | Listening | Speaking | Writing | Total |
|---------------------|---------|-----------|----------|---------|-------|-----------------|---------|-----------|----------|---------|-------|
| Afrikaans | 21 | 22 | 22 | 22 | 88 | Kurdish | 16 | 17 | 19 | 19 | 70 |
| Akan | 18 | 20 | 21 | 21 | 79 | Kurukti | * | * | * | * | * |
| Albanian | 16 | 19 | 21 | 20 | 76 | Kusaiean | * | * | * | * | * |
| Amharic | 15 | 18 | 20 | 19 | 72 | Lao | 11 | 12 | 17 | 16 | 56 |
| Arabic | 14 | 18 | 19 | 18 | 69 | Latvian | 19 | 24 | 22 | 22 | 87 |
| Armenian | 18 | 21 | 21 | 21 | 81 | Lingala | * | * | * | * | * |
| Assamese | 25 | 25 | 23 | 25 | 97 | Lithuanian | 19 | 23 | 22 | 22 | 86 |
| Aymara | 17 | 18 | 20 | 19 | 75 | Luba-Lulua | * | * | * | * | * |
| Bashkir | * | * | * | * | * | Luo | 19 | 20 | 22 | 22 | 83 |
| Basque | 24 | 23 | 21 | 21 | 90 | Macedonian | 19 | 22 | 22 | 21 | 84 |
| Belorussian | 21 | 24 | 22 | 22 | 89 | Madurese | 17 | 18 | 19 | 19 | 73 |
| Bemba | 11 | 13 | 18 | 17 | 58 | Malagasy | 17 | 18 | 20 | 21 | 75 |
| Bengali | 22 | 22 | 22 | 23 | 90 | Malay | 22 | 23 | 20 | 23 | 88 |
| Berber | 18 | 20 | 21 | 20 | 78 | Malayalam | 23 | 24 | 23 | 24 | 94 |
| Bikol | 21 | 22 | 22 | 22 | 87 | Maltese | * | * | * | * | * |
| Bosnian | 15 | 19 | 21 | 20 | 75 | Marathi | 23 | 24 | 23 | 24 | 94 |
| Bulgarian | 21 | 23 | 21 | 22 | 88 | Marshallese | * | * | * | * | * |
| Burmese | 15 | 17 | 19 | 20 | 70 | Mende | 15 | 18 | 20 | 20 | 74 |
| Catalan | 24 | 24 | 22 | 23 | 92 | Minankabau | * | * | * | * | * |
| Cebuano | 22 | 22 | 22 | 22 | 89 | Mongolian | 17 | 18 | 18 | 19 | 72 |
| Chichewa (Nyanja) | 14 | 18 | 20 | 21 | 74 | Mossi | 13 | 13 | 18 | 18 | 62 |
| Chinese | 20 | 18 | 18 | 20 | 76 | Nepali | 17 | 18 | 19 | 20 | 74 |
| Chuvash | * | * | * | * | * | Norwegian | 21 | 25 | 24 | 24 | 94 |
| Croatian | 22 | 25 | 23 | 22 | 92 | Oriya | 24 | 24 | 23 | 25 | 95 |
| Czech | 22 | 23 | 22 | 22 | 90 | Oromo | 15 | 19 | 19 | 19 | 72 |
| Danish | 24 | 27 | 26 | 25 | 101 | Palauan | * | * | * | * | * |
| Dutch | 25 | 27 | 25 | 25 | 102 | Pohnapeian | * | * | * | * | * |
| Efik | 19 | 19 | 20 | 21 | 79 | Polish | 20 | 23 | 22 | 22 | 87 |
| English | 20 | 22 | 23 | 23 | 88 | Portuguese | 22 | 22 | 21 | 21 | 86 |
| Estonian | 23 | 26 | 23 | 24 | 95 | Punjabi | 20 | 21 | 22 | 22 | 84 |
| Ewe | 16 | 17 | 19 | 20 | 72 | Pushtu | 17 | 19 | 21 | 21 | 78 |
| Farsi | 19 | 19 | 20 | 20 | 78 | Romanian | 23 | 24 | 22 | 23 | 93 |
| Fijian | * | * | * | * | * | Russian | 19 | 22 | 21 | 21 | 83 |
| Finnish | 23 | 26 | 23 | 24 | 97 | Samoan | * | * | * | * | * |
| French | 22 | 21 | 21 | 21 | 85 | Serbian | 21 | 24 | 22 | 22 | 89 |
| Fula (Peul) | 15 | 16 | 19 | 19 | 69 | Shona | 20 | 22 | 22 | 23 | 89 |
| Ga | 20 | 20 | 20 | 21 | 81 | Sindhi | 22 | 23 | 23 | 23 | 90 |
| Gallegan (Galician) | * | * | * | * | * | Sinhalese | 19 | 22 | 21 | 22 | 84 |
| Ganda | 17 | 18 | 22 | 21 | 79 | Slovak | 19 | 24 | 22 | 23 | 89 |
| Georgian | 17 | 20 | 21 | 20 | 79 | Slovene | 24 | 26 | 23 | 24 | 98 |
| German | 23 | 26 | 24 | 24 | 97 | Somali | 14 | 18 | 21 | 19 | 72 |
| Greek | 21 | 22 | 20 | 22 | 86 | Spanish | 21 | 22 | 21 | 21 | 84 |
| Guarani | * | * | * | * | * | Sundanese | * | * | * | * | * |
| Gujarati | 16 | 18 | 20 | 20 | 73 | Swahili | 17 | 18 | 20 | 20 | 75 |
| Gwichin | * | * | * | * | * | Swedish | 20 | 25 | 24 | 23 | 92 |
| Hausa | 16 | 17 | 19 | 19 | 70 | Tagalog | 21 | 22 | 22 | 23 | 88 |
| Hebrew | 23 | 26 | 24 | 23 | 96 | Tamil | 24 | 24 | 23 | 24 | 96 |
| Hindi | 23 | 24 | 23 | 24 | 93 | Tatar | * | * | * | * | * |
| Hungarian | 21 | 24 | 22 | 23 | 90 | Telugu | 19 | 20 | 21 | 21 | 81 |
| Icelandic | 22 | 26 | 23 | 24 | 96 | Thai | 17 | 18 | 18 | 19 | 72 |
| Igbo | 19 | 19 | 20 | 21 | 79 | Tibetan | 16 | 20 | 21 | 21 | 79 |
| Iloko | 19 | 21 | 21 | 21 | 82 | Tigrinya | 21 | 22 | 22 | 21 | 86 |
| Indonesian | 19 | 20 | 19 | 21 | 79 | Tongan | * | * | * | * | * |
| Inupiaq | * | * | * | * | * | Turkish | 19 | 19 | 19 | 20 | 77 |
| Italian | 24 | 21 | 20 | 21 | 85 | Turkmen | 16 | 17 | 20 | 19 | 72 |
| Japanese | 16 | 16 | 16 | 18 | 66 | Twi | 17 | 19 | 21 | 20 | 77 |
| Javanese | 16 | 15 | 15 | 18 | 64 | Uighur | 16 | 17 | 18 | 19 | 69 |
| Kannada | 23 | 24 | 23 | 24 | 95 | Ukrainian | 19 | 22 | 22 | 21 | 84 |
| Kanuri | * | * | * | * | * | Urdu | 20 | 22 | 23 | 23 | 87 |
| Kashmiri | 21 | 23 | 23 | 24 | 92 | Uzbek | 14 | 17 | 19 | 19 | 69 |
| Kazakh | 15 | 18 | 19 | 19 | 71 | Vietnamese | 17 | 16 | 17 | 20 | 70 |
| Khmer | 13 | 15 | 18 | 19 | 65 | Wolof | 13 | 13 | 18 | 17 | 61 |
| Kikuyu | 18 | 19 | 20 | 21 | 79 | Xhosa | * | * | * | * | * |
| Konkani | 25 | 26 | 24 | 26 | 100 | Yoruba | 20 | 20 | 20 | 21 | 80 |
| Korean | 20 | 19 | 18 | 20 | 78 | Zulu | 17 | 19 | 22 | 21 | 79 |

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native language subgroups. Due to rounding, section score means may not add up to the total score mean.
² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 10. TOEFL iBT Total and Section Score Means¹ —
All Examinees Classified by Geographic Region and Native Country²**

| Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total | Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total |
|--------------------------------------|---------|-----------|----------|---------|-------|--------------------------------------|---------|-----------|----------|---------|-------|
| AFRICA | | | | | | | | | | | |
| Angola | 12 | 15 | 19 | 17 | 63 | Montserrat | * | * | * | * | * |
| Benin | 13 | 12 | 16 | 17 | 58 | Netherlands Antilles | 16 | 21 | 23 | 22 | 82 |
| Botswana | 19 | 21 | 23 | 23 | 85 | Nicaragua | 20 | 21 | 21 | 21 | 83 |
| Burkina Faso | 13 | 14 | 18 | 17 | 62 | Panama | 19 | 22 | 21 | 21 | 83 |
| Burundi | 14 | 15 | 19 | 17 | 65 | Paraguay | 19 | 21 | 20 | 21 | 82 |
| Cameroon | 15 | 16 | 19 | 19 | 69 | Peru | 20 | 21 | 21 | 21 | 84 |
| Cape Verde | 13 | 17 | 20 | 19 | 69 | Puerto Rico | 21 | 23 | 21 | 22 | 87 |
| Central African Republic | * | * | * | * | * | Saint Kitts and Nevis | * | * | * | * | * |
| Chad | 10 | 12 | 18 | 16 | 56 | Saint Lucia | * | * | * | * | * |
| Comoros | * | * | * | * | * | Saint Vincent and the Grenadines | * | * | * | * | * |
| Congo | 12 | 13 | 18 | 17 | 60 | Suriname | * | * | * | * | * |
| Congo, The Democratic Republic of | 15 | 15 | 19 | 18 | 68 | Trinidad and Tobago | * | * | * | * | * |
| Cote D'Ivoire | 15 | 14 | 17 | 17 | 63 | Turks and Caicos Islands | * | * | * | * | * |
| Djibouti | * | * | * | * | * | United States | 20 | 22 | 22 | 22 | 85 |
| Equatorial Guinea | 13 | 16 | 19 | 17 | 65 | Uruguay | 25 | 26 | 22 | 23 | 96 |
| Eritrea | 20 | 22 | 21 | 21 | 83 | Venezuela | 20 | 22 | 21 | 21 | 83 |
| Ethiopia | 16 | 18 | 20 | 19 | 72 | Virgin Islands (British) | * | * | * | * | * |
| Gabon | 16 | 17 | 19 | 18 | 70 | Virgin Islands (U.S.) | * | * | * | * | * |
| Gambia | 13 | 15 | 19 | 19 | 66 | ASIA | | | | | |
| Ghana | 18 | 19 | 21 | 21 | 78 | Afghanistan | 12 | 16 | 21 | 19 | 69 |
| Guinea | 14 | 16 | 19 | 18 | 67 | Azerbaijan | 17 | 18 | 20 | 20 | 75 |
| Guinea-Bissau | * | * | * | * | * | Bangladesh | 19 | 20 | 21 | 22 | 82 |
| Kenya | 17 | 19 | 20 | 20 | 77 | Bhutan | 18 | 21 | 23 | 23 | 85 |
| Lesotho | * | * | * | * | * | Brunei Darussalam | * | * | * | * | * |
| Liberia | 12 | 16 | 20 | 18 | 65 | Cambodia | 14 | 15 | 18 | 19 | 65 |
| Madagascar | 18 | 17 | 19 | 20 | 74 | China | 20 | 18 | 18 | 20 | 76 |
| Malawi | * | * | * | * | * | Christmas Island | * | * | * | * | * |
| Mali | 11 | 11 | 16 | 15 | 52 | Cocos (Keeling) Islands | * | * | * | * | * |
| Mauritania | 11 | 15 | 20 | 17 | 64 | Hong Kong | 18 | 20 | 20 | 22 | 80 |
| Mauritius | 24 | 23 | 22 | 25 | 94 | India | 21 | 22 | 22 | 22 | 87 |
| Mayotte | * | * | * | * | * | Indonesia | 19 | 20 | 19 | 21 | 79 |
| Mozambique | 13 | 14 | 19 | 19 | 65 | Japan | 16 | 16 | 16 | 18 | 66 |
| Namibia | * | * | * | * | * | Kazakhstan | 16 | 19 | 20 | 19 | 74 |
| Niger | 16 | 16 | 18 | 18 | 68 | Korea, Dem. People's Republic of | 17 | 17 | 18 | 19 | 72 |
| Nigeria | 19 | 19 | 20 | 21 | 79 | Korea, Republic of | 20 | 19 | 18 | 20 | 78 |
| Reunion | 20 | 19 | 20 | 20 | 79 | Kyrgyzstan | 18 | 20 | 20 | 20 | 79 |
| Rwanda | 14 | 15 | 19 | 19 | 68 | Lao, People's Democratic Republic | 12 | 12 | 17 | 17 | 59 |
| Sao Tome and Principe | * | * | * | * | * | Macau | 15 | 16 | 17 | 19 | 66 |
| Senegal | 13 | 13 | 18 | 17 | 61 | Malaysia | 22 | 23 | 20 | 23 | 88 |
| Seychelles | * | * | * | * | * | Maldives | * | * | * | * | * |
| Sierra Leone | 14 | 16 | 21 | 19 | 71 | Mongolia | 17 | 19 | 18 | 19 | 72 |
| Somalia | 12 | 17 | 20 | 18 | 67 | Myanmar | 14 | 16 | 18 | 19 | 68 |
| South Africa | 23 | 25 | 25 | 25 | 98 | Nepal | 17 | 18 | 19 | 20 | 74 |
| Swaziland | * | * | * | * | * | Pakistan | 20 | 22 | 23 | 23 | 87 |
| Tanzania, United Republic of | 14 | 16 | 20 | 19 | 70 | Philippines | 21 | 22 | 22 | 23 | 88 |
| Togo | 13 | 14 | 18 | 18 | 63 | Singapore | 25 | 26 | 24 | 26 | 100 |
| Tunisia | 18 | 19 | 19 | 19 | 75 | Sri Lanka | 19 | 21 | 21 | 22 | 83 |
| Uganda | 18 | 19 | 22 | 22 | 80 | Taiwan (Republic of China) | 18 | 18 | 18 | 19 | 73 |
| Western Sahara | * | * | * | * | * | Tajikistan | 13 | 16 | 20 | 18 | 67 |
| Zambia | 15 | 20 | 22 | 21 | 78 | Thailand | 17 | 18 | 18 | 19 | 72 |
| Zimbabwe | 20 | 22 | 23 | 23 | 88 | Timor-Leste | * | * | * | * | * |
| AMERICAN | | | | | | Turkmenistan | 17 | 20 | 21 | 20 | 79 |
| Anguilla | * | * | * | * | * | Uzbekistan | 15 | 18 | 20 | 19 | 73 |
| Antigua and Barbuda | * | * | * | * | * | Viet Nam | 17 | 16 | 17 | 20 | 70 |
| Argentina | 24 | 25 | 22 | 23 | 94 | EUROPE | | | | | |
| Aruba | * | * | * | * | * | Aland Islands | * | * | * | * | * |
| Bahamas | * | * | * | * | * | Albania | 17 | 19 | 21 | 20 | 77 |
| Barbados | * | * | * | * | * | Andorra | * | * | * | * | * |
| Belize | * | * | * | * | * | Armenia | 18 | 21 | 21 | 21 | 80 |
| Bolivia | 19 | 21 | 21 | 21 | 82 | Austria | 24 | 26 | 25 | 25 | 100 |
| Brazil | 22 | 22 | 21 | 21 | 86 | Belarus | 21 | 23 | 22 | 22 | 88 |
| Canada | 21 | 24 | 23 | 23 | 91 | Belgium | 25 | 25 | 24 | 24 | 98 |
| Cayman Islands | * | * | * | * | * | Bosnia and Herzegovina | 18 | 22 | 22 | 21 | 83 |
| Chile | 22 | 23 | 20 | 21 | 86 | Bulgaria | 21 | 23 | 21 | 22 | 88 |
| Colombia | 20 | 21 | 20 | 20 | 81 | Croatia | 22 | 25 | 23 | 22 | 92 |
| Costa Rica | 23 | 25 | 23 | 23 | 94 | Cyprus | 17 | 20 | 20 | 21 | 78 |
| Cuba | 19 | 19 | 20 | 19 | 77 | Czech Republic | 22 | 23 | 22 | 22 | 90 |
| Dominica | * | * | * | * | * | Denmark | 24 | 27 | 26 | 25 | 102 |
| Dominican Republic | 18 | 20 | 21 | 20 | 80 | Estonia | 23 | 25 | 23 | 24 | 95 |
| Ecuador | 20 | 22 | 21 | 21 | 84 | Faroe Islands | 18 | 25 | 23 | 23 | 89 |
| El Salvador | 20 | 22 | 22 | 22 | 86 | Finland | 23 | 26 | 23 | 24 | 97 |
| Falkland Islands (Malvinas) | * | * | * | * | * | France | 23 | 23 | 21 | 22 | 88 |
| French Guiana | * | * | * | * | * | Georgia | 18 | 21 | 21 | 20 | 80 |
| Grenada | * | * | * | * | * | Germany | 23 | 26 | 24 | 24 | 97 |
| Guadeloupe | 18 | 19 | 20 | 20 | 78 | Greece | 22 | 23 | 21 | 22 | 87 |
| Guatemala | 18 | 21 | 21 | 20 | 80 | Greenland | * | * | * | * | * |
| Guyana | * | * | * | * | * | Hungary | 21 | 24 | 22 | 23 | 89 |
| Haiti | 12 | 14 | 18 | 17 | 61 | Iceland | 22 | 26 | 23 | 24 | 95 |
| Honduras | 19 | 22 | 22 | 21 | 84 | Ireland | * | * | * | * | * |
| Jamaica | 19 | 21 | 23 | 22 | 83 | Italy | 24 | 21 | 20 | 21 | 85 |
| Martinique | * | * | * | * | * | Kosovo, Republic of | 15 | 18 | 21 | 20 | 73 |
| Mexico | 21 | 22 | 21 | 21 | 85 | Latvia | 20 | 24 | 22 | 22 | 88 |

(continued)

Table 10 (continued)

| Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total | Geographic Region and Native Country | Reading | Listening | Speaking | Writing | Total |
|--|---------|-----------|----------|---------|-------|--------------------------------------|---------|-----------|----------|---------|-------|
| EUROPE (cont'd) | | | | | | | | | | | |
| Liechtenstein | * | * | * | * | * | Libyan Arab Jamahiriya | 14 | 17 | 20 | 18 | 68 |
| Lithuania | 20 | 23 | 22 | 22 | 87 | Morocco | 16 | 18 | 20 | 19 | 73 |
| Luxembourg | 23 | 25 | 23 | 24 | 94 | Oman | 11 | 15 | 18 | 17 | 61 |
| Macedonia, Former Yugoslav Republic of | 19 | 22 | 22 | 21 | 84 | Palestine Territories | 13 | 17 | 19 | 18 | 68 |
| Malta | * | * | * | * | * | Qatar | 11 | 15 | 18 | 16 | 60 |
| Moldova, Republic of | 20 | 21 | 22 | 22 | 84 | Saudi Arabia | 11 | 16 | 18 | 16 | 61 |
| Monaco | 21 | 20 | 20 | 21 | 82 | Sudan | 14 | 18 | 20 | 18 | 70 |
| Montenegro | 17 | 22 | 21 | 21 | 81 | Syrian Arab Republic | 15 | 19 | 20 | 19 | 73 |
| Netherlands | 25 | 27 | 25 | 25 | 102 | United Arab Emirates | 13 | 16 | 18 | 17 | 64 |
| Norway | 21 | 25 | 24 | 24 | 94 | West Bank | 16 | 16 | 20 | 20 | 72 |
| Poland | 20 | 23 | 22 | 22 | 87 | Yemen | 12 | 16 | 19 | 17 | 64 |
| Portugal | 24 | 26 | 23 | 23 | 97 | PACIFIC REGION | | | | | |
| Romania | 23 | 25 | 23 | 23 | 94 | American Samoa | * | * | * | * | * |
| Russian Federation | 20 | 22 | 21 | 21 | 84 | Australia | 22 | 24 | 24 | 23 | 93 |
| San Marino | * | * | * | * | * | British Indian Ocean Territory | * | * | * | * | * |
| Serbia | 20 | 23 | 22 | 21 | 86 | Fiji | * | * | * | * | * |
| Slovakia | 21 | 23 | 22 | 23 | 89 | French Polynesia | 22 | 23 | 21 | 22 | 88 |
| Slovenia | 24 | 26 | 24 | 24 | 98 | Guam | * | * | * | * | * |
| Spain | 23 | 23 | 21 | 22 | 89 | Kiribati | * | * | * | * | * |
| Sweden | 20 | 25 | 24 | 23 | 92 | Marshall Islands | * | * | * | * | * |
| Switzerland | 24 | 26 | 23 | 24 | 97 | Micronesia, Federated States of | * | * | * | * | * |
| Turkey | 19 | 19 | 19 | 20 | 77 | Nauru | * | * | * | * | * |
| Ukraine | 20 | 22 | 22 | 21 | 85 | New Caledonia | * | * | * | * | * |
| United Kingdom | 22 | 25 | 24 | 24 | 95 | New Zealand | * | * | * | * | * |
| MIDDLE EAST/NORTH AFRICA | | | | | | Niue | * | * | * | * | * |
| Algeria | 15 | 18 | 19 | 18 | 71 | Norfolk Island | * | * | * | * | * |
| Bahrain | 13 | 19 | 21 | 19 | 71 | Northern Mariana Islands | * | * | * | * | * |
| Egypt | 18 | 20 | 21 | 20 | 79 | Palau | * | * | * | * | * |
| Gaza Strip | * | * | * | * | * | Papua New Guinea | * | * | * | * | * |
| Iran, Islamic Republic of | 19 | 19 | 20 | 20 | 78 | Samoa | * | * | * | * | * |
| Iraq | 14 | 18 | 20 | 19 | 71 | Solomon Islands | * | * | * | * | * |
| Israel | 22 | 26 | 24 | 23 | 95 | Tonga | * | * | * | * | * |
| Jordan | 16 | 19 | 20 | 19 | 74 | Vanuatu | * | * | * | * | * |
| Kuwait | 11 | 16 | 19 | 17 | 63 | | | | | | |
| Lebanon | 18 | 21 | 21 | 21 | 81 | | | | | | |
| <p>¹ Because of the unreliability of statistics based on small samples, means are not reported for some native country subgroups. Due to rounding, section score means may not add up to the total score mean.</p> <p>² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.</p> | | | | | | | | | | | |



The TOEFL Paper-Based Test (TOEFL PBT)



The paper-based version of the TOEFL test (TOEFL PBT) continues to be administered on specific dates in some countries, particularly in areas where accessibility to the Internet-based test (TOEFL iBT) is a concern. Each form of TOEFL PBT consists of three separately timed sections; the questions in each section are multiple-

choice, with four possible answers or options per question. All responses are gridded on answer sheets that are scored by computer. There is also a 30-minute essay, the Test of Written English (TWE), given at each administration.

- Section 1 of the test, **Listening Comprehension**, measures the ability to understand English as it is spoken in North America. The oral features of the language are stressed, and the problems tested include vocabulary and idiomatic expression as well as special grammatical constructions frequently used in spoken English. The stimulus material and oral questions are recorded in standard North American English; the response options are printed in the test books.
- Section 2, **Structure and Written Expression**, measures recognition of selected structural and grammatical points in standard written English. The language tested is formal, rather than conversational. The topics of the sentences are of a general academic nature so that individuals in specific fields of study or from specific national or linguistic groups have no particular advantage.
- Section 3, **Reading Comprehension**, measures the ability to read and understand short passages that are similar in topic and style to those that students are likely to encounter in North American colleges and universities. Examinees read a variety of short passages on academic subjects and answer several questions about each passage. The questions test information that is stated in or implied by the passage, as well as knowledge of some of the specific words as they are used in the passage.

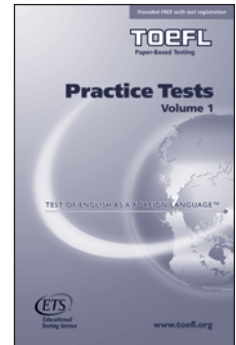
The total test time is approximately two and one-half hours; however, approximately three and one-half hours are needed for a test administration to admit examinees to the testing room, to allow them to enter identifying information on their answer sheets, and to distribute and collect the test materials.

Language specialists prepare the material for the TOEFL test. The TOEFL Committee of Examiners establishes overall guidelines for the test content and specifications. All item specifications, questions, and final test forms are reviewed for cultural and racial bias and content appropriateness, according to established ETS procedures.

For test date information, see the *Information and Registration Bulletin* for TOEFL PBT and TSE testing, or visit the TOEFL website at www.ets.org/toefl.

Test Preparation — Examinees registered to take TOEFL PBT receive TOEFL *Practice Tests*, Volume 1, which includes two complete PBT tests. In addition, sample questions are downloadable from the TOEFL website. There is no fee for these practice materials.

Other TOEFL test preparation products are available for purchase. For more information about these products and ordering information, please visit the TOEFL website at www.ets.org/toefl.





Paper-Based Test Data for 2008

In 2008 TOEFL PBT was administered six times at preestablished testing centers throughout the world. The data presented below are based on candidates who took the paper-based TOEFL test between January and December 2008.

Table 11 gives actual ranges of observed scores for the period from January 2008 through December 2008. The percentile ranks for section and total scale scores are shown in **Table 12** for the total group. In **Tables 13–16**, examinees are classified by their reason for taking the test (information supplied by them at the test center).

Table 11. Observed Minimum and Maximum Paper-Based TOEFL Section and Total Scores

| Section | Min. | Max. |
|-------------------------------------|------|------|
| 1. Listening Comprehension | 31 | 68 |
| 2. Structure and Written Expression | 31 | 68 |
| 3. Reading Comprehension | 31 | 67 |
| Total | 310 | 677 |

Table 12. Percentile Ranks for Paper-Based TOEFL Scores—Total Group

| Scale Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Score | Total Percentile Rank |
|-------------|-----------------------------------|--|---------------------------------|-------------------|-----------------------|
| 68 | 99 | 99 | | | |
| 66 | 97 | 95 | 98 | 660 | 99 |
| 64 | 94 | 90 | 95 | 640 | 96 |
| 62 | 88 | 85 | 91 | 620 | 91 |
| 60 | 81 | 78 | 83 | 600 | 84 |
| 58 | 73 | 70 | 76 | 580 | 75 |
| 56 | 63 | 62 | 63 | 560 | 64 |
| 54 | 51 | 51 | 50 | 540 | 52 |
| 52 | 40 | 42 | 38 | 520 | 39 |
| 50 | 29 | 34 | 26 | 500 | 28 |
| 48 | 19 | 26 | 17 | 480 | 18 |
| 46 | 11 | 18 | 10 | 460 | 11 |
| 44 | 6 | 12 | 6 | 440 | 6 |
| 42 | 4 | 8 | 4 | 420 | 3 |
| 40 | 2 | 5 | 2 | 400 | 2 |
| 38 | 1 | 3 | 1 | 380 | 1 |
| 36 | 1 | 2 | 1 | 360 | |
| 34 | 1 | 1 | 1 | 340 | |
| 32 | | 1 | | 320 | |
| Mean | 53.8 | 53.3 | 53.8 | Mean | 536 |
| S.D. | 6.7 | 7.9 | 6.3 | S.D. | 62 |

Table 13. Percentile Ranks for Paper-Based TOEFL Scores—Graduate-Level Students*

| Scale Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Score | Total Percentile Rank |
|-------------|-----------------------------------|--|---------------------------------|-------------------|-----------------------|
| 68 | 99 | 99 | | | |
| 66 | 97 | 95 | 98 | 660 | 99 |
| 64 | 94 | 90 | 95 | 640 | 96 |
| 62 | 89 | 85 | 89 | 620 | 91 |
| 60 | 82 | 77 | 81 | 600 | 83 |
| 58 | 74 | 68 | 72 | 580 | 74 |
| 56 | 64 | 59 | 58 | 560 | 62 |
| 54 | 52 | 48 | 44 | 540 | 49 |
| 52 | 40 | 39 | 32 | 520 | 36 |
| 50 | 29 | 30 | 21 | 500 | 24 |
| 48 | 19 | 23 | 13 | 480 | 15 |
| 46 | 11 | 15 | 8 | 460 | 9 |
| 44 | 6 | 10 | 4 | 440 | 5 |
| 42 | 3 | 6 | 3 | 420 | 3 |
| 40 | 2 | 4 | 2 | 400 | 1 |
| 38 | 1 | 2 | 1 | 380 | |
| 36 | 1 | 1 | 1 | 360 | |
| 34 | | 1 | | 340 | |
| 32 | | | | 320 | |
| Mean | 53.7 | 53.9 | 54.6 | Mean | 541 |
| S.D. | 6.5 | 7.6 | 6.0 | S.D. | 59 |

*Based on examinees who indicated that they were applying for admission to colleges or universities as graduate students.

**Table 14. Percentile Ranks for Paper-Based TOEFL Scores
—Undergraduate-Level Students***

| Scale Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Score | Percentile Rank |
|-------------|-----------------------------------|--|---------------------------------|-------------------|-----------------|
| 68 | 99 | 99 | | | |
| 66 | 96 | 94 | 98 | 660 | 99 |
| 64 | 92 | 89 | 96 | 640 | 95 |
| 62 | 85 | 84 | 92 | 620 | 90 |
| 60 | 77 | 78 | 86 | 600 | 82 |
| 58 | 68 | 70 | 79 | 580 | 74 |
| 56 | 58 | 63 | 68 | 560 | 64 |
| 54 | 47 | 53 | 56 | 540 | 53 |
| 52 | 37 | 44 | 44 | 520 | 42 |
| 50 | 27 | 36 | 32 | 500 | 30 |
| 48 | 18 | 28 | 22 | 480 | 20 |
| 46 | 10 | 20 | 13 | 460 | 12 |
| 44 | 6 | 14 | 8 | 440 | 7 |
| 42 | 3 | 9 | 5 | 420 | 4 |
| 40 | 2 | 5 | 3 | 400 | 2 |
| 38 | 1 | 3 | 2 | 380 | 1 |
| 36 | 1 | 2 | 1 | 360 | |
| 34 | 1 | 1 | 1 | 340 | |
| 32 | | 1 | | 320 | |
| Mean | 54.4 | 53.2 | 52.9 | Mean | 535 |
| S.D. | 6.8 | 8.1 | 6.4 | S.D. | 64 |

*Based on examinees who indicated that they were applying for admission to colleges or universities as undergraduate students.

**Table 15. Percentile Ranks for Paper-Based TOEFL Scores
—Other Students***

| Scale Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Score | Percentile Rank |
|-------------|-----------------------------------|--|---------------------------------|-------------------|-----------------|
| 68 | 99 | 99 | | | |
| 66 | 97 | 96 | 99 | 660 | 99 |
| 64 | 94 | 94 | 97 | 640 | 96 |
| 62 | 90 | 91 | 93 | 620 | 93 |
| 60 | 83 | 86 | 86 | 600 | 87 |
| 58 | 77 | 78 | 80 | 580 | 80 |
| 56 | 69 | 72 | 71 | 560 | 73 |
| 54 | 60 | 64 | 61 | 540 | 64 |
| 52 | 49 | 56 | 49 | 520 | 52 |
| 50 | 39 | 48 | 38 | 500 | 41 |
| 48 | 30 | 41 | 29 | 480 | 33 |
| 46 | 19 | 32 | 20 | 460 | 24 |
| 44 | 13 | 24 | 13 | 440 | 13 |
| 42 | 7 | 17 | 8 | 420 | 7 |
| 40 | 4 | 12 | 5 | 400 | 4 |
| 38 | 2 | 7 | 3 | 380 | 2 |
| 36 | | 3 | 2 | 360 | 1 |
| 34 | | 3 | 2 | 340 | |
| 32 | | 2 | 1 | 320 | |
| Mean | 52.3 | 50.5 | 51.9 | Mean | 515 |
| S.D. | 7.2 | 8.5 | 7.1 | S.D. | 68 |

*Based on examinees who indicated that they were applying for admission to schools other than colleges or universities, e.g., secondary schools.

**Table 16. Percentile Ranks for Paper-Based TOEFL Scores
—Applicants for Professional License***

| Scale Score | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Score | Percentile Rank |
|-------------|-----------------------------------|--|---------------------------------|-------------------|-----------------|
| 68 | 100 | 100 | | | |
| 66 | 98 | 98 | 99 | 660 | 100 |
| 64 | 96 | 95 | 98 | 640 | 98 |
| 62 | 92 | 92 | 95 | 620 | 95 |
| 60 | 86 | 87 | 90 | 600 | 91 |
| 58 | 77 | 80 | 84 | 580 | 84 |
| 56 | 64 | 72 | 74 | 560 | 75 |
| 54 | 48 | 61 | 58 | 540 | 59 |
| 52 | 33 | 51 | 40 | 520 | 42 |
| 50 | 22 | 42 | 26 | 500 | 25 |
| 48 | 14 | 31 | 15 | 480 | 15 |
| 46 | 8 | 21 | 9 | 460 | 9 |
| 44 | 4 | 13 | 6 | 440 | 6 |
| 42 | 3 | 9 | 4 | 420 | 4 |
| 40 | 2 | 5 | 2 | 400 | 2 |
| 38 | 1 | 4 | 2 | 380 | 1 |
| 36 | 1 | 2 | 1 | 360 | |
| 34 | | 2 | 1 | 340 | |
| 32 | | 1 | | 320 | |
| Mean | 54.0 | 51.7 | 52.9 | Mean | 529 |
| S.D. | 5.8 | 7.3 | 5.6 | S.D. | 53 |

*Based on examinees who indicated that they were taking TOEFL to become licensed to practice their professions in the United States or Canada.

Tables 17 and 18 present means and standard deviations of section and total scores separately for male and female examinees tested between January and December 2008.

Table 17. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Males*

| Group | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Score |
|--|---|---|---------------------------------------|----------------------|
| Total Group* | 53.4 6.7 | 53.4 7.9 | 53.9 6.3 | 536 62 |
| Graduate Level** | 53.3 6.5 | 54.1 7.6 | 54.8 6.0 | 541 59 |
| Undergraduate Level** | 54.0 6.9 | 52.9 8.2 | 52.8 6.5 | 532 65 |
| Other Students** | 52.5 7.3 | 51.0 8.6 | 52.3 7.4 | 519 70 |
| Applicants for Professional License** | 53.8 5.7 | 51.0 7.0 | 53.0 5.3 | 526 51 |

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Table 18. Means and Standard Deviations for Paper-Based TOEFL Section and Total Scores, Females*

| Group | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Score |
|--|---|---|---------------------------------------|----------------------|
| Total Group* | 54.3 6.6 | 53.3 7.8 | 53.6 6.1 | 537 61 |
| Graduate Level** | 54.3 6.4 | 53.7 7.5 | 54.3 5.9 | 541 58 |
| Undergraduate Level** | 54.9 6.6 | 53.5 8.0 | 53.1 6.2 | 538 63 |
| Other Students** | 52.2 7.2 | 49.9 8.4 | 51.3 6.7 | 511 66 |
| Applicants for Professional License** | 54.3 5.8 | 52.4 7.6 | 53.0 5.8 | 532 55 |

*Based on examinees who responded to a question about gender group membership.

**Based on examinees who responded to a question about gender group membership and also indicated a main reason for taking the TOEFL test.

Tables 19 and 20 may be useful in comparing the performance on the TOEFL PBT test of a particular student with that of other students from the same native country and with that of students who speak the same language. It is important to point out that the data do not permit the generalization that there are fundamental differences in the ability of the various national and language groups to learn English or in the level of English proficiency they can attain. The tables are based simply on the performance of those examinees native to particular countries and languages who happened to take the paper-based TOEFL test.

Table 19. Paper-Based TOEFL Total and Section Score Means¹ — All Examinees Classified by Native Language²

| Native Language | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Score Mean | Native Language | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Score Mean |
|-----------------|-----------------------------------|--|---------------------------------|------------------|-----------------|-----------------------------------|--|---------------------------------|------------------|
| Afrikaans | 58 | 61 | 57 | 587 | Lao | * | * | * | * |
| Akan | * | * | * | * | Latvian | * | * | * | * |
| Albanian | * | * | * | * | Lingala | * | * | * | 461 |
| Amharic | 55 | 55 | 54 | 548 | Lithuanian | 44 | 46 | 48 | 461 |
| Arabic | 53 | 50 | 51 | 513 | Luba-Lulua | 59 | 55 | 55 | 563 |
| Armenian | 57 | 58 | 53 | 561 | Luo | * | * | * | * |
| Assamese | * | * | * | * | Macedonian | * | * | * | * |
| Azerbaijani | 51 | 52 | 53 | 520 | Madurese | * | * | * | * |
| Bambara | * | * | * | * | Malagasy | 52 | 53 | 54 | 528 |
| Bashkir | * | * | * | * | Malay | 57 | 54 | 57 | 561 |
| Basque | * | * | * | * | Malayalam | 55 | 54 | 55 | 548 |
| Belarusian | 58 | 56 | 56 | 566 | Maltese | * | * | * | * |
| Bemba | * | * | * | * | Mandingo | * | * | * | * |
| Bengali | 56 | 53 | 53 | 541 | Marathi | * | * | * | * |
| Berber | * | * | * | * | Marshallese | 54 | 50 | 47 | 505 |
| Bikol | * | * | * | * | Mende | * | * | * | * |
| Bosnian | 58 | 54 | 55 | 556 | Minangkabau | * | * | * | * |
| Bulgarian | * | * | * | * | Mongolian | * | * | * | * |
| Burmese | 52 | 54 | 53 | 532 | Mossi | 48 | 54 | 52 | 514 |
| Catalan | * | * | * | * | Nauru | * | * | * | * |
| Cebuano | * | * | * | * | Nepali | 51 | 52 | 52 | 515 |
| Chichewa | 54 | 58 | 55 | 557 | Norwegian | 62 | 60 | 59 | 603 |
| Chinese | 54 | 54 | 55 | 543 | Nyanja | * | * | * | * |
| Chuvash | * | * | * | * | Oriya | * | * | * | * |
| Croatian | * | * | * | * | Oromo | 51 | 54 | 53 | 525 |
| Czech | * | * | * | * | Palauan | 55 | 54 | 51 | 532 |
| Danish | 63 | 61 | 60 | 613 | Pohnpeian | * | * | * | * |
| Dutch | 59 | 57 | 55 | 572 | Polish | 58 | 54 | 54 | 553 |
| Dyula | * | * | * | * | Portuguese | 57 | 55 | 56 | 558 |
| Efik | * | * | * | * | Punjabi | * | * | * | * |
| English | 56 | 58 | 54 | 562 | Pushto | 50 | 52 | 49 | 504 |
| Estonian | * | * | * | * | Romanian | 59 | 58 | 57 | 581 |
| Ewe | 48 | 51 | 50 | 496 | Russian | 56 | 55 | 54 | 552 |
| Farsi | 53 | 53 | 54 | 530 | Samoan | * | * | * | * |
| Fijian | * | * | * | * | Santali | * | * | * | * |
| Finnish | 63 | 60 | 59 | 608 | Serbian | 56 | 49 | 50 | 520 |
| French | 53 | 53 | 55 | 537 | Shona | 57 | 61 | 57 | 581 |
| Fulah | 48 | 51 | 49 | 491 | Sindhi | * | * | * | * |
| Ga | * | * | * | * | Sinhalese | 56 | 52 | 53 | 534 |
| Galician | * | * | * | * | Slovak | * | * | * | * |
| Ganda | * | * | * | * | Slovenian | 61 | 58 | 58 | 590 |
| Georgian | 55 | 57 | 55 | 556 | Somali | * | * | * | * |
| German | 59 | 57 | 55 | 572 | Spanish | 56 | 54 | 55 | 550 |
| Greek | 56 | 54 | 54 | 545 | Sundanese | * | * | * | * |
| Guarani | * | * | * | * | Swahili | 53 | 56 | 53 | 540 |
| Gujarati | 56 | 51 | 53 | 534 | Swedish | 62 | 58 | 57 | 592 |
| Gwichin | * | * | * | * | Tagalog | 57 | 56 | 55 | 560 |
| Hausa | * | * | * | * | Tajik | 52 | 50 | 50 | 509 |
| Hebrew | 62 | 59 | 58 | 597 | Tamil | 54 | 52 | 53 | 530 |
| Hiligaynon | * | * | * | * | Tatar | * | * | * | * |
| Hindi | 57 | 56 | 56 | 563 | Telugu | 55 | 53 | 53 | 538 |
| Hungarian | * | * | * | * | Thai | 50 | 49 | 51 | 501 |
| Icelandic | 64 | 60 | 60 | 613 | Tibetan | * | * | * | * |
| Igbo | 52 | 57 | 54 | 542 | Tigrinya | 54 | 58 | 54 | 554 |
| Iloko | * | * | * | * | Tongan | * | * | * | * |
| Indonesian | 55 | 52 | 54 | 537 | Turkish | 51 | 51 | 52 | 513 |
| Inupiaq | * | * | * | * | Turkmen | 52 | 51 | 50 | 509 |
| Italian | 56 | 57 | 58 | 574 | Twí | 56 | 57 | 53 | 551 |
| Japanese | 54 | 53 | 54 | 539 | Uighur | * | * | * | * |
| Javanese | * | * | * | * | Ukrainian | 57 | 54 | 53 | 547 |
| Kannada | * | * | * | * | Urdu | 56 | 55 | 54 | 552 |
| Kanuri | * | * | * | * | Uzbek | * | * | * | * |
| Kashmiri | * | * | * | * | Vietnamese | 53 | 55 | 54 | 539 |
| Kazakh | 54 | 53 | 53 | 531 | Wolof | * | * | * | * |
| Khmer | * | * | * | * | Xhosa | * | * | * | * |
| Kikuyu | * | * | * | * | Yapese | 52 | 48 | 48 | 493 |
| Kinyarwanda | 47 | 53 | 52 | 505 | Yiddish | * | * | * | * |
| Konkani | * | * | * | * | Yoruba | 52 | 55 | 53 | 532 |
| Korean | 53 | 53 | 55 | 536 | Yupik | * | * | * | * |
| Kurdish | 50 | 49 | 50 | 496 | Zhuang | * | * | * | * |
| Kurukh | * | * | * | * | Zulu | * | * | * | * |
| Kusaiean | * | * | * | * | | | | | |

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native language subgroups.

² Because of changes in region and/or country boundaries, certain languages may have been added or deleted since the previous table was published.

**Table 20. Paper-Based TOEFL Total and Section Score Means¹—
All Examinees Classified by Geographic Region and Native Country²**

| Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Score Mean | Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Score Mean |
|--------------------------------------|-----------------------------------|--|---------------------------------|------------------|--------------------------------------|-----------------------------------|--|---------------------------------|------------------|
| AFRICA | | | | | ASIA | | | | |
| Angola | 53 | 51 | 51 | 515 | St. Lucia | * | * | * | * |
| Benin | * | * | * | * | St. Vincent and the Grenadines | * | * | * | * |
| Botswana | * | * | * | * | Suriname | 59 | 58 | 55 | 572 |
| Burkina Faso | 47 | 51 | 51 | 500 | Trinidad and Tobago | * | * | * | * |
| Burundi | 45 | 50 | 49 | 479 | Turks and Caicos Islands | * | * | * | * |
| Cameroon | 51 | 55 | 52 | 526 | United States of America | 57 | 55 | 54 | 554 |
| Cape Verde | * | * | * | * | Uruguay | 60 | 60 | 60 | 601 |
| Central African Republic | * | * | * | * | Venezuela | 57 | 55 | 56 | 558 |
| Chad | * | * | * | * | Virgin Islands (British) | * | * | * | * |
| Comoros | * | * | * | * | Virgin Islands (U.S.) | * | * | * | * |
| Congo | 45 | 48 | 47 | 465 | EUROPE | | | | |
| Congo, The Democratic Republic of | 47 | 50 | 49 | 486 | Afghanistan | 51 | 51 | 49 | 503 |
| Cote d'Ivoire | * | * | * | * | Azerbaijan | 52 | 53 | 53 | 525 |
| Djibouti | * | * | * | * | Bangladesh | 56 | 51 | 52 | 531 |
| Equatorial Guinea | * | * | * | * | Bhutan | 57 | 57 | 56 | 566 |
| Eritrea | 54 | 58 | 55 | 558 | Brunei Darussalam | * | * | * | * |
| Ethiopia | 55 | 55 | 54 | 547 | Cambodia | * | * | * | * |
| Gabon | * | * | * | * | China, People's Republic of | 55 | 55 | 56 | 552 |
| Gambia | * | * | * | * | Hong Kong | 56 | 52 | 52 | 532 |
| Ghana | 54 | 56 | 52 | 540 | India | 56 | 54 | 54 | 547 |
| Guinea | 48 | 53 | 50 | 501 | Indonesia | 55 | 52 | 54 | 537 |
| Guinea-Bissau | * | * | * | * | Japan | 54 | 53 | 54 | 539 |
| Kenya | 55 | 59 | 55 | 560 | Kazakhstan | 54 | 54 | 53 | 537 |
| Lesotho | * | * | * | * | Korea, Democratic People's | 53 | 49 | 53 | 515 |
| Liberia | 49 | 51 | 48 | 492 | Republic of | 53 | 53 | 55 | 536 |
| Madagascar | 52 | 53 | 54 | 529 | Korea, Republic of | 53 | 53 | 55 | 536 |
| Malawi | 54 | 58 | 54 | 555 | Kyrgyzstan | 56 | 55 | 54 | 546 |
| Mali | * | * | * | * | Lao, People's Democratic Republic | * | * | * | * |
| Mauritania | * | * | * | * | Macao | * | * | * | * |
| Mauritius | * | * | * | * | Malaysia | 58 | 55 | 57 | 565 |
| Mozambique | * | * | * | * | Maldives | * | * | * | * |
| Namibia | * | * | * | * | Mongolia | * | * | * | * |
| Niger | * | * | * | * | Myanmar | 52 | 54 | 53 | 532 |
| Nigeria | 52 | 57 | 54 | 544 | Nepal | 51 | 52 | 52 | 515 |
| Reunion | * | * | * | * | Pakistan | 56 | 54 | 54 | 546 |
| Rwanda | 47 | 53 | 52 | 505 | Philippines | 57 | 56 | 55 | 562 |
| Sao Tome and Principe | * | * | * | * | Singapore | 62 | 60 | 60 | 605 |
| Senegal | * | * | * | * | Sri Lanka | 55 | 51 | 53 | 531 |
| Seychelles | * | * | * | * | Taiwan (Republic of China) | 53 | 51 | 53 | 521 |
| Sierra Leone | 52 | 55 | 51 | 528 | Tajikistan | 53 | 51 | 51 | 517 |
| Somalia | * | * | * | * | Thailand | 50 | 49 | 51 | 500 |
| South Africa | 60 | 62 | 59 | 605 | Turkmenistan | 54 | 52 | 51 | 522 |
| Swaziland | * | * | * | * | Uzbekistan | 54 | 51 | 51 | 521 |
| Tanzania, United Republic of | 56 | 56 | 54 | 551 | Viet Nam | 53 | 55 | 54 | 539 |
| Togo | 47 | 51 | 51 | 496 | AFRICA | | | | |
| Tunisia | 52 | 52 | 53 | 522 | Albania | * | * | * | * |
| Uganda | * | * | * | * | Andorra | * | * | * | * |
| Zambia | 55 | 59 | 52 | 555 | Armenia | 57 | 58 | 53 | 561 |
| Zimbabwe | 57 | 61 | 56 | 581 | Austria | * | * | * | * |
| AMERICA | | | | | Belarus | 57 | 56 | 55 | 560 |
| Anguilla | * | * | * | * | Belgium | 58 | 59 | 59 | 588 |
| Antigua and Barbuda | * | * | * | * | Bosnia and Herzegovina | 58 | 53 | 55 | 554 |
| Argentina | 58 | 58 | 59 | 583 | Bulgaria | * | * | * | * |
| Aruba | 60 | 57 | 55 | 570 | Croatia | * | * | * | * |
| Bahamas | * | * | * | * | Cyprus | 53 | 53 | 52 | 528 |
| Barbados | * | * | * | * | Czech Republic | * | * | * | * |
| Belize | * | * | * | * | Denmark | 63 | 61 | 60 | 613 |
| Bermuda | * | * | * | * | Estonia | * | * | * | * |
| Bolivia | 57 | 55 | 57 | 562 | Faroe Islands | * | * | * | * |
| Brazil | 59 | 57 | 57 | 575 | Finland | 63 | 59 | 59 | 602 |
| Canada | * | * | * | * | France | 55 | 54 | 56 | 549 |
| Cayman Islands | * | * | * | * | Georgia | 55 | 56 | 54 | 550 |
| Chile | 52 | 50 | 53 | 518 | Germany | 59 | 57 | 55 | 567 |
| Colombia | 55 | 53 | 56 | 543 | Greece | 58 | 56 | 55 | 563 |
| Costa Rica | * | * | * | * | Greenland | * | * | * | * |
| Cuba | 56 | 53 | 54 | 541 | Holy See (Vatican City State) | * | * | * | * |
| Dominica | * | * | * | * | Hungary | * | * | * | * |
| Dominican Republic | 59 | 58 | 56 | 576 | Iceland | 64 | 61 | 60 | 613 |
| Ecuador | 55 | 54 | 55 | 545 | Ireland | * | * | * | * |
| El Salvador | * | * | * | * | Italy | 56 | 57 | 59 | 574 |
| French Guiana | * | * | * | * | Kosovo, Republic of | * | * | * | * |
| Grenada | * | * | * | * | Latvia | * | * | * | * |
| Guadeloupe | * | * | * | * | Liechtenstein | * | * | * | * |
| Guatemala | * | * | * | * | Lithuania | 59 | 55 | 55 | 563 |
| Guyana | * | * | * | * | Luxembourg | * | * | * | * |
| Haiti | * | * | * | * | Macedonia, Former Yugoslav | * | * | * | * |
| Honduras | * | * | * | * | Republic of | * | * | * | * |
| Jamaica | * | * | * | * | Malta | * | * | * | * |
| Martinique | * | * | * | * | Moldova, Republic of | * | * | * | * |
| Mexico | 58 | 55 | 57 | 565 | Monaco | * | * | * | * |
| Montserrat | * | * | * | * | Montenegro | * | * | * | * |
| Netherlands Antilles | * | * | * | * | Netherlands | * | * | * | * |
| Nicaragua | * | * | * | * | Norway | 62 | 60 | 59 | 603 |
| Panama | * | * | * | * | Poland | 58 | 53 | 54 | 551 |
| Paraguay | * | * | * | * | Portugal | 62 | 59 | 60 | 606 |
| Peru | 55 | 54 | 55 | 547 | Romania | 60 | 58 | 58 | 585 |
| Puerto Rico | * | * | * | * | Russian Federation | 56 | 55 | 55 | 552 |
| St. Kitts and Nevis | * | * | * | * | San Marino | * | * | * | * |

(continued)

Table 20 (continued)

| Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Score Mean | Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Score Mean |
|--------------------------------------|-----------------------------------|--|---------------------------------|------------------|--------------------------------------|-----------------------------------|--|---------------------------------|------------------|
| Serbia | 56 | 49 | 50 | 520 | West Bank | * | * | * | * |
| Slovakia | * | * | * | * | Yemen | 54 | 51 | 50 | 517 |
| Slovenia | 60 | 57 | 57 | 580 | PACIFIC REGION | | | | |
| Spain | 56 | 55 | 56 | 557 | American Samoa | * | * | * | * |
| Sweden | 62 | 58 | 57 | 592 | Australia | * | * | * | * |
| Switzerland | 60 | 58 | 57 | 581 | Cook Islands | * | * | * | * |
| Turkey | 51 | 51 | 52 | 511 | Fiji | * | * | * | * |
| Ukraine | 57 | 54 | 54 | 549 | French Polynesia | * | * | * | * |
| United Kingdom | * | * | * | * | Guam | * | * | * | * |
| MIDDLE EAST/NORTH AFRICA | | | | | Kiribati | * | * | * | * |
| Algeria | 51 | 51 | 51 | 511 | Marshall Islands | 54 | 50 | 47 | 506 |
| Bahrain | * | * | * | * | Micronesia, Federated States of | 53 | 51 | 49 | 509 |
| Egypt | 53 | 51 | 51 | 514 | Nauru | * | * | * | * |
| Gaza Strip | 54 | 51 | 52 | 524 | New Caledonia | * | * | * | * |
| Iran, Islamic Republic of | 53 | 53 | 54 | 531 | New Zealand | * | * | * | * |
| Iraq | 53 | 50 | 51 | 511 | Niue | * | * | * | * |
| Israel | 62 | 58 | 58 | 593 | Northern Mariana Islands | * | * | * | * |
| Jordan | 53 | 49 | 51 | 509 | Palau | 55 | 53 | 50 | 531 |
| Kuwait | * | * | * | * | Papua New Guinea | * | * | * | * |
| Lebanon | * | * | * | * | Samoa | * | * | * | * |
| Libyan Arab Jamahiriya | 52 | 48 | 50 | 498 | Solomon Islands | * | * | * | * |
| Morocco | 55 | 53 | 54 | 538 | Tonga | * | * | * | * |
| Oman | * | * | * | * | Tuvalu | * | * | * | * |
| Palestine Territories | 53 | 52 | 51 | 520 | Vanuatu | * | * | * | * |
| Qatar | * | * | * | * | | | | | |
| Saudi Arabia | 51 | 46 | 47 | 484 | | | | | |
| Sudan | 50 | 48 | 49 | 489 | | | | | |
| Syrian Arab Republic | 55 | 52 | 52 | 532 | | | | | |
| United Arab Emirates | 54 | 51 | 50 | 517 | | | | | |

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native country subgroups.
² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

Table 21 presents the overall percentile ranks of TWE® (*Test of Written English*™) scores. In 2008, the TWE test was administered with TOEFL PBT on all test dates. The TWE test is holistically scored using a criterion-referenced 6-point score scale. Further information can be found in the *Test of Written English Guide*.

Table 21. Percentile Ranks for TWE Scores

| TWE Score | Percentile Rank |
|-----------|-----------------|
| 6.0 | 99 |
| 5.5 | 98 |
| 5.0 | 92 |
| 4.5 | 84 |
| 4.0 | 60 |
| 3.5 | 35 |
| 3.0 | 20 |
| 2.5 | 7 |
| 2.0 | 4 |
| 1.5 | 1 |
| 1.0 | |
| 0.0 | |
| Mean | 3.8 |
| S.D. | 0.9 |

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